

Socio Economic Survey – Chinna kancherla

Community Service Project Report Submitted to

SGK Government Degree College,

Vinukonda

By

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DEPARTMENT OF ENGLISH

SGK GOVERNMENT DEGREE COLLEGE,

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CERTIFICATE

This is to certify that the project entitled “Socio Economic Survey @Chinna kancherla” has successfully completed and submitted by P.Lakshmi thirupathamma in partial fulfillment of requirement for the completion of B.A. course during the course of community service project under my guidance.

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DECLARATION

The project entitled "Socio Economic Survey @Chinna kancherla " has been done by me under the supervision of S. Srinivasa Rao, Department of English, SGK Government Degree College, Vinukonda, Palnadu district during the course of community service project.

Place: Vinukonda

Date:

P.L. Thirupathamma

(P.L.Thirupathamma)

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P.L. Thirupathamma
(P.L.Thirupathamma)

SOCIO ECONOMIC SURVEY

Introduction: As part of the project work we conducted Socio-Economic Survey of village hinna kancherla in Pichikalapalem Panchayathi in Palnadu district of Andhra Pradesh. we have the opportunity to closely observe the various forms of economic issues that is pulling down its development of the village and understand its impact on the lives of the people of the village.

OBJECTIVES:

The main objective of the Socio-Economic Survey is:

1. To get insight into Socio-Economic condition of rural life
2. To understand the dynamics of various village level conditions in addressing the developmental work.
3. To understand the status of villagers, their contribution and the role played by them in developing the country.
4. To understand the dynamics of social structure infrastructure resources and various interventions and the villagers and how it effects them.
5. To blend classroom learning with the project work experience.

Methodology: The data collected is on demography, social structure, infrastructure facilities, village economy both quantitative and qualitative data were taken the quantitative data was on population, land holding, literacy rate. The qualitative data was quality of the road, housing pattern, sanitation which was obtained from the house hold survey.

1. **Sources of data:** The primary data was collected from direct interaction with the villages during house hold survey (through questionnaire given by the college).
2. Sample design for questionnaire survey systematic random sampling was done. 50 households were selected randomly efforts were made to collect different information regarding socio economic status of the villagers from all castes and economic group.
3. Data analysis, Statistical tools like tables, graphs, bar charts, averages percentages etc...were used to analyze the data collected on various things like castes, assets, land holdings and different infrastructure like roads.
4. Limitations of data collection

People hesitate to tell about the details regarding income and assets.

- a. Most of the villagers are daily wagers therefore they are available only in the evening
- b. People are not clear about the present value of their asset.

5. Geography and social structure Chinna kancherla is a small village located 12 Kilometers away from Mandal headquarter Savalya puram of palnadu district in the state of Andhra Pradesh. It is located 40 kms away from Narsaraopet. It is a hamlet with 150 houses with 500 people. The major advantage to this village is just adjacent to Guntur, Vinukonda national highway except that it is backward in all aspects with poor people, little land holdings. Most of the villagers are daily wage earners eking their living by doing masonry work in nearby small town Vinukonda.

5.1. Location of the village

Village : Chinna kancherla
Mandal : Savalya puram
District : Palnadu
State : Andhra Pradesh

Boundaries

East : Guntupalem
West : Pitchikalapelam
North : Pedda kancharla
South : Savalya puram

Demography of the village Total population of the village is 600 of which 300 are men and 300 are women.

5.3. House holdings and population dynamics of the survey houses

S.No.	Caste Wise Distribution							
	ST	SC	OC	BC				
				A	B	C	D	E
1	0	05	40	1	01	0	03	0

S.No.	Total No. of Houses Surveyed	No. of Ration Cards	DWACRA Groups	No. of Job Holders
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1	50	50	50	15
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5.4 Literacy level of the village is 100% on par with men, women also got educated but not up to graduation

5.5 Social structure of the village is homogenous population of Hindu. The social group composition of the village Chinna kancherla is divided amongst schedule castes, backward castes and other castes hierarchy based class structure is visible. 50% of the 50 household survey revealed other castes and 50% comprised scheduled and backward castes.

6. Primary and secondary occupation of the village. From the household survey observed that majority of them are engaged in agriculture as primary occupation and the rest are engaged in non-agriculture labor, farm cultivator services, agriculture laborer, home maker etc... as secondary occupation. Majority of the earning members are men and women are working as farm laborers .

6.2. **Land holding pattern:** The land holding pattern of Chinna kancherla is very complex. Majority of households have 2 to 3 acres each. They use the land in proper manner for cultivation because the land is limited. Those who do not have land depend on daily wages.

6.3. **Service holders:** There are service holders in the village of which 2 are involved in private service. There are just 3 graduates in the 50 households surveyed

7. **Government Schemes:** Villagers utilize Govt. Welfare schemes to a larger extent majority of the householders utilize government schemes. i.e. they have ration cards and make use of public distribution system and every month they receive rice, dal and sugar from the government, with subsidized price

8. **Self help groups:** Majority of the women are members in village self help groups. They contribute some amount monthly to the DWACRA [Development of women and children in rural areas] group and the needy women utilize the amount as loan for their sustainability . Government sometimes help them by giving freebies.

S.G.K. Govt. Degree College, Vinukonda

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student :

Group :

Registration Number :

House No.		Habitat		Panchayat	
Post office		Mandal		District	

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
	Names of the family members				

2. Social Status details:

(i) Caste: SC/ ST/ BA-A-B-C-D/ OC (ii) Sub-Caste: (iii) Religion:

3. Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Common tap

(iv) Availability of Agricultural land: Yes/ No

(v) Extent of Agricultural land: _____ Acres

(vi) Names of crops: Paddy/ Sugar cane/ Ground nuts/ Vegetables/ Any other _____

(vii) Cattle: _____ Cows _____ Ox _____ Buffaloes _____ Sheep/ Goats

(viii) Do you have own toilet: Yes/ No

(ix) Type of Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify _____

(x) Is any family member part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle_

(xiii) What are the monthly earnings of your family Rs. _____

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment: Govt. Hospital/ Private Hospital/Traditional Medicine

(iii) Any PH Persons in family: Yes/ No

S.no.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Arogyasri Card: Yes/ No

5. Other Details:

(i) Do You have TV: Yes/ No

(ii) Do You have Dish Connection: Yes/ No

(iii) Channels Watched regularly: 1. _____ 2. _____ 3. _____

(iv) Do you have Mobile: Yes/ No Mobile Number: _____

(v) Do you have Laptop: Yes/ No

(vi) Is internet available at home: Yes/ No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/ No

Jagananna Vasathi Deevena Yes/ No

Raithu Bharosa Yes/ No

Any other scheme: _____

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

Signature of the Mentor

Signature of the Student



